

# **Vision 2025**

***Strategic Plan Mission,  
Beliefs, Values and Pillars***



***Cass School District 63***

**Darien, Illinois**

**[www.cassd63.org](http://www.cassd63.org)**

***Quarterly Progress Review  
Tuesday, May 17, 2022***

## ***Purpose and Method of the Progress Review***

After collecting data and feedback from our local community, the Cass School District 63 Board of Education developed and adopted the [Vision 2025 Strategic Plan](#) in November of 2021. As part of this plan, the Board also clarified our mission and adopted a clear set of [Core Beliefs and Values](#) that are shared by our school community. Details can be found under the links above.

Our strategic plan is built on three pillars, with seven underlying indicators for each of the pillars. The pillars are as follows:

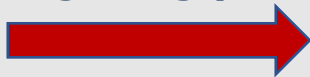
### **Pillar 1 - Academic Growth and Achievement**

### **Pillar 2 - Student Services and Support**

### **Pillar 3 - Student Health and Safety**

An effective strategic plan requires not only clear goals and indicators of success, but also a method to monitor progress. Our method is to categorize and show progress for each pillar and indicator under the following four categories:

#### **Beginning (0 – 25%)**



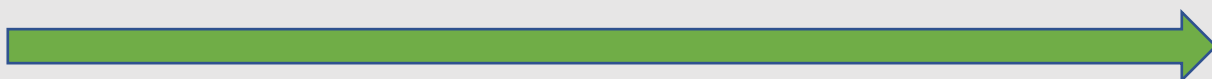
#### **Developing (26 – 50%)**



#### **Emerging (51 – 75%)**

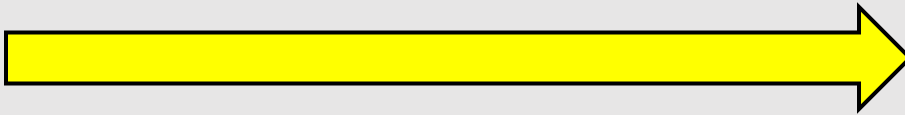


#### **Implementing (76 – 100%)**



This is not intended to be an exact science, but just a simple method to provide a quick visual overview of our progress. Work and progress toward the Vision 2025 Strategic Plan will take place with the leadership team and staff, while progress will be monitored quarterly by the Board. Superintendent Mark Cross will report on the progress of the strategic plan to the greater school community.

## ***Pillar 1 - Academic Growth and Achievement***



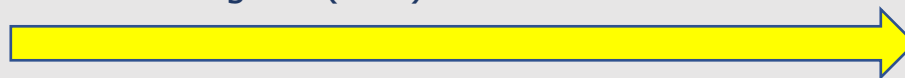
- A. Evaluate current progress reporting to determine if there are more effective methods for communicating academic and behavioral progress to parents.



- B. Research and evaluate current data and needs to determine recommendations regarding curriculum, materials and resources for the Mathematics, Science and STEM, Social Sciences, Reading and English Language Arts and special curriculum areas.



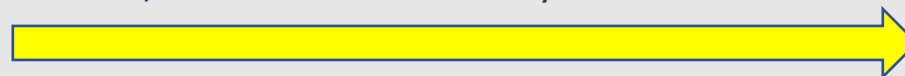
- C. Provide comprehensive periodic reporting regarding the academic achievement and growth of our students on the Illinois Assessment of Readiness (IAR) and the Northwest Evaluation Association Measures of Academic Progress (MAP) assessments.



- D. Review data of recent graduates to determine high school preparedness and identify areas in need of improvement.



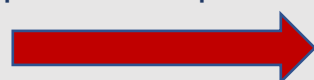
- E. Recruit and retain a high quality and diverse staff that is reflective of our students, families and community.



- F. Develop a comprehensive professional development plan and enhance growth opportunities for teachers and staff.



- G. Conduct surveys and student exit interviews to provide input into areas of potential improvement.



## ***Pillar 2 – Student Services and Support***



- A. Review and evaluate social and emotional curriculum and learning opportunities available to our students.



- B. Encourage and promote parental engagement and involvement.



- C. Review the multi-tiered systems of support (MTSS) to determine any areas of need.



- D. Conduct an evaluation of services for English language learners (ELL) to determine if a greater continuum of services is needed.



- E. Analyze student medical needs and on-site services to determine adequate staffing levels.



- F. Evaluate community demographic data and enrollment trends to determine impact on long-term staffing needs.



- G. Provide cultural events and opportunities for students, families and the local community.



## ***Pillar 3 – Student Health and Safety***



- A. Develop a comprehensive master plan for the improvement and replacement of heating, ventilation and air conditioning (HVAC) systems.



- B. Research and make recommendations for upgrading video surveillance systems, phones and internal communication equipment, security lighting, fire alarm panels and other safety and security needs.



- C. Complete necessary requirements to maintain ongoing health and life safety compliance.



- D. Determine the most efficient options to finance the necessary improvements to indoor air quality and HVAC systems, safety and security equipment, and health and life safety needs.



- E. Conduct a cyber security audit to determine any necessary safety protocols to ensure the protection of student and district data.



- F. Research and develop a comprehensive plan for student transportation staffing and services.



- G. Conduct comprehensive, periodic reviews of the Emergency Operations and Crisis Plans with local law enforcement and other emergency services.

