

**Cass SD 63
Concord Elem School
1019 Concord Pl
Darien, ILLINOIS 60561
GRADES - PK K 1 2 3 4**

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2019

**Summative Designation - Commendable
Student Group - All Students
Title I Status - Targeted Assistance Title I Program**

**EBF District Funding Tier - 3
Financial capacity to meet expectations - 98.8 %
State Senate District - 41
State House District - 082**

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [2019 Glossary of Terms](#).

STUDENTS

| STUDENT ENROLLMENT | | | | | | | | | | | | |
|--------------------|-----------|---------|---------|----------|---------|-----------------------------------|-----------------|-------------------|----------------------------|------------------|------------|----------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | English Learners | Low Income | Homeless |
| School | 473 | 315 | 21 | 47 | 68 | 1 | * | 21 | 53 | 77 | 72 | 2 |
| | | 66.6% | 4.4% | 9.9% | 14.4% | 0.2% | * | 4.4% | 11.2% | 16.3% | 15.2% | 0.4% |
| District | 785 | 527 | 38 | 76 | 117 | 1 | * | 26 | 96 | 92 | 138 | 2 |
| | | 67.1% | 4.8% | 9.7% | 14.9% | 0.1% | * | 3.3% | 12.2% | 11.7% | 17.6% | 0.3% |
| State | 1,984,519 | 944,451 | 331,838 | 523,306 | 102,113 | 2,061 | 5,067 | 75,683 | 364,698 | 241,093 | 968,570 | 39,579 |
| | | 47.6% | 16.7% | 26.4% | 5.1% | 0.1% | 0.3% | 3.8% | 18.4% | 12.1% | 48.8% | 2.0% |

Student Enrollment is based on Serving School.

Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

| CHRONIC ABSENTEEISM RATE | | | | | | | | | | | | |
|--------------------------|-------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 6.6% | 5.9% | 0.0% | 19.2% | 2.8% | * | * | 6.7% | 13.8% | 13.8% | 14.2% | 12.4% |
| District | 5.1% | 4.1% | 3.6% | 16.9% | 1.3% | * | * | 5.6% | 12.6% | 12.7% | 16.2% | 8.7% |
| State | 17.5% | 12.8% | 30.9% | 19.5% | 8.7% | 17.6% | 23.6% | 19.7% | 25.4% | 26.3% | 17.2% | 25.4% |

| STUDENT MOBILITY RATE | | | | | | | | | | | | | | |
|-----------------------|------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 4.5% | 6.5% | 2.4% | 4.2% | 10.5% | 2.3% | 1.9% | * | * | 14.3% | 8.0% | 8.0% | 6.9% | 2.9% |
| District | 4.2% | 5.2% | 3.1% | 3.8% | 13.2% | 4.0% | 1.0% | * | * | 12.0% | 8.1% | 7.1% | 6.8% | 2.2% |
| State | 7.1% | 7.5% | 6.7% | 4.7% | 14.0% | 6.7% | 6.6% | 8.8% | 10.3% | 8.3% | 8.7% | 9.6% | 8.4% | 9.7% |

Students with IEPs are those eligible to receive special education services.

INSTRUCTIONAL SETTING

| TOTAL SCHOOL DAYS | |
|-------------------|-----|
| Number of Days | |
| School | 174 |
| District | 174 |
| State | 175 |

| % of 8TH GRADERS PASSING ALGEBRA I | |
|------------------------------------|-------|
| School | * |
| District | 92.9% |
| State | 30.6% |

| STUDENT-TO-STAFF RATIOS | | | | |
|-------------------------|--------------------------|-------------------------|-----------------------|---------------------|
| | Pupil-Teacher Elementary | Pupil-Teacher Secondary | Pupil-Certified Staff | Pupil-Administrator |
| School | -- | -- | -- | -- |
| District | 16.5 | * | 10.5 | 196.3 |
| State | 18.4 | 19.0 | 10.4 | 172.5 |

| HEALTH AND WELLNESS (days per week) | |
|-------------------------------------|-----|
| School | 5.0 |
| District | 5.0 |
| State | 3.7 |

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|--------|---------|
| Grades | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| School | 23.0 | 23.5 | 20.8 | 23.2 | 26.7 | * | * | * | * | * | 21.6 |
| District | 23.0 | 23.5 | 20.8 | 23.2 | 26.7 | 23.6 | 24.8 | 25.3 | 22.4 | * | 22.5 |
| State | 21.5 | 21.3 | 21.6 | 22.0 | 22.4 | 23.0 | 23.2 | 22.8 | 22.6 | 21.7 | 21.9 |

| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) | | | | | | | | | | | | |
|--|-------------|----|----|---------|----|----|-----------------------|----|----|----------------|----|----|
| Grades | Mathematics | | | Science | | | English/Language Arts | | | Social Science | | |
| | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| School | 60 | 1 | 1 | 27 | 1 | 1 | 90 | 1 | 1 | 27 | 1 | 1 |
| District | 60 | 60 | 60 | 27 | 45 | 45 | 90 | 90 | 90 | 27 | 45 | 45 |
| State | 90 | 48 | 46 | 30 | 48 | 46 | 150 | 96 | 92 | 30 | 48 | 46 |

| TEACHER INFORMATION (Full-Time Equivalents) | | | | | | | | | | | |
|---|--------------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|---------|
| | Total Number | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Unknown |
| | | | | | | | | | | | |
| State | 130,754 | 23.2% | 76.8% | 82.6% | 5.9% | 6.7% | 1.6% | 0.1% | 0.2% | 0.8% | 2.2% |

| TEACHER INFORMATION (Experience) | | | |
|----------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|
| | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above |
| School | -- | -- | -- |
| District | 15.3 | 29.1% | 70.9% |
| State | 13.2 | 38.9% | 60.6% |

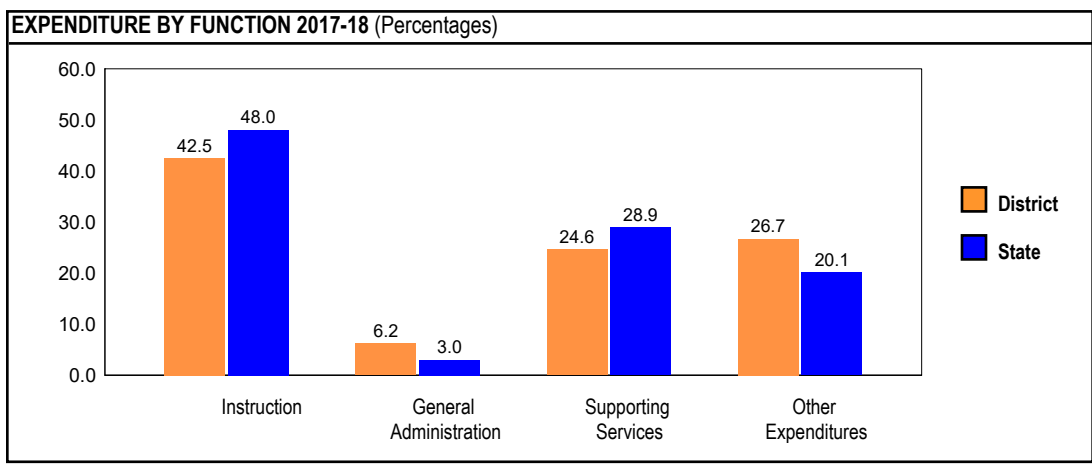
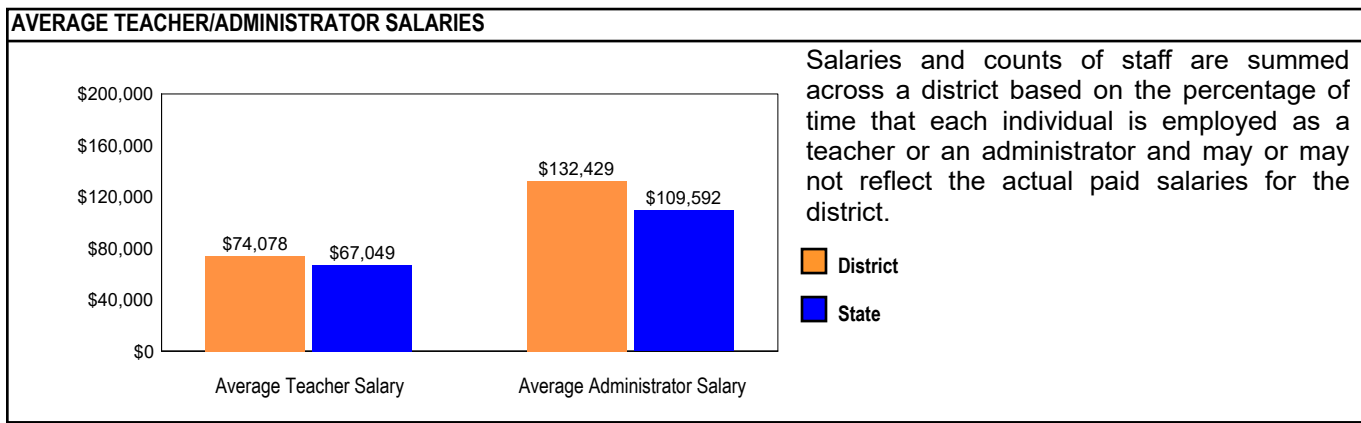
| TEACHER RETENTION RATE | |
|------------------------|-------|
| School | 91.7% |
| District | 90.1% |
| State | 85.7% |

| TEACHER ATTENDANCE RATE | |
|-------------------------|-------|
| School | -- |
| District | 74.8% |
| State | 73.5% |

| TEACHER EVALUATION RATE | |
|-------------------------|--------|
| School | -- |
| District | 100.0% |
| State | 97.2% |

| PRINCIPAL TURNOVER (Count) | |
|----------------------------|-----|
| School | 1.0 |
| District | 1.0 |
| State | 2.0 |

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2017-18

| | District | District % | State % |
|------------------------|---------------------|------------|---------|
| Local Property Taxes | \$9,337,254 | 78.1% | 60.6% |
| Other Local Funding | \$756,965 | 6.3% | 5.4% |
| Evidence-Based Funding | \$516,426 | 4.3% | 20.9% |
| Other State Funding | \$549,079 | 4.6% | 6.0% |
| Federal Funding | \$796,862 | 6.7% | 7.1% |
| TOTAL | \$11,956,586 | | |

EXPENDITURE BY FUND 2017-18

| | District | District % | State % |
|--|---------------------|------------|---------|
| Education | \$9,054,661 | 73.1% | 70.5% |
| Operations & Maintenance | \$849,978 | 6.9% | 7.1% |
| Transportation | \$571,485 | 4.6% | 3.9% |
| Debt Service | \$682,060 | 5.5% | 9.8% |
| Tort | \$0 | 0.0% | 1.2% |
| Municipal Retirement/ Social Security | \$263,189 | 2.1% | 2.0% |
| Fire Prevention & Safety | \$0 | 0.0% | 0.5% |
| Capital Projects | \$963,715 | 7.8% | 4.9% |
| TOTAL | \$12,385,088 | | |

OTHER FINANCIAL INDICATORS

| | 2016 Equalized Assessed Valuation per Pupil | 2016 Total School Tax Rate per \$100 | 2017-18 Instructional Expenditure per Pupil | 2017-18 Operating Expenditure per Pupil |
|----------|---|--------------------------------------|---|---|
| District | \$478,877 | 2.84 | \$7,896 | \$14,058 |
| State | ** | ** | \$8,172 | \$13,764 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.
Total school tax rate is a district's total tax rate as it appears on local property tax bills.
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

| | Enrollment | Site-Level Per-Pupil Expenditures | | | District Centralized Per-Pupil Expenditures | | | Total Per-Pupil Expenditures | | | Exclusions | Total Expenditures |
|----------|------------|-----------------------------------|-------------|----------|---|-------------|----------|------------------------------|-------------|----------|------------|--------------------|
| | | Federal | State/Local | Subtotal | Federal | State/Local | Subtotal | Federal | State/Local | Subtotal | | |
| School | 483.25 | \$228 | \$8,132 | \$8,361 | \$793 | \$3,453 | \$4,246 | \$1,022 | \$11,585 | \$12,606 | | |
| District | 797.25 | \$138 | \$9,269 | \$9,407 | \$793 | \$3,453 | \$4,246 | \$932 | \$12,721 | \$13,653 | \$978,509 | \$11,863,427 |

ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

| ELA PARTICIPATION - ALL TESTS (Demographics) | | | | | | | | | | | | | | |
|--|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 178 | 88 | 90 | 115 | 10 | 19 | 24 | * | * | 10 | 26 | 26 | 25 | 46 |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| District | 478 | 249 | 229 | 317 | 27 | 47 | 73 | * | * | 14 | 53 | 52 | 38 | 112 |
| | 99.6% | 99.2% | 100.0% | 99.7% | 96.4% | 100.0% | 100.0% | * | * | 100.0% | 96.4% | 96.3% | 100.0% | 99.1% |
| State | 1,010,618 | 516,708 | 493,910 | 478,905 | 168,549 | 271,587 | 51,523 | 1,052 | 2,507 | 36,495 | 182,538 | 150,559 | 116,294 | 508,337 |
| | 98.5% | 98.5% | 98.6% | 98.7% | 97.6% | 98.7% | 99.2% | 98.0% | 97.9% | 98.3% | 97.1% | 97.0% | 99.0% | 98.5% |

| MATH PARTICIPATION - ALL TESTS (Demographics) | | | | | | | | | | | | | | |
|---|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 178 | 88 | 90 | 115 | 10 | 19 | 24 | * | * | 10 | 26 | 26 | 25 | 46 |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| District | 479 | 250 | 229 | 318 | 27 | 47 | 73 | * | * | 14 | 53 | 52 | 38 | 112 |
| | 99.6% | 99.2% | 100.0% | 99.7% | 96.4% | 100.0% | 100.0% | * | * | 100.0% | 96.4% | 96.3% | 100.0% | 99.1% |
| State | 1,008,807 | 515,735 | 493,072 | 478,184 | 168,075 | 271,084 | 51,471 | 1,049 | 2,507 | 36,437 | 181,886 | 150,031 | 116,086 | 507,352 |
| | 98.4% | 98.3% | 98.5% | 98.7% | 97.4% | 98.5% | 99.2% | 97.9% | 97.9% | 98.2% | 96.8% | 96.7% | 98.8% | 98.3% |

| SCIENCE PARTICIPATION - ALL TESTS (Demographics) | | | | | | | | | | | | | | |
|--|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 143 | 81 | 62 | 96 | * | 14 | 23 | * | * | * | 15 | 14 | * | 32 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | * | * | * | 100.0% | 100.0% | * | 100.0% |
| State | 430,766 | 219,803 | 210,963 | 205,348 | 68,167 | 117,463 | 22,314 | 453 | 1,133 | 15,888 | 74,904 | 60,163 | 40,285 | 208,470 |
| | 96.1% | 95.9% | 96.4% | 97.1% | 93.1% | 96.2% | 97.2% | 95.2% | 95.5% | 95.9% | 93.6% | 93.0% | 96.1% | 95.2% |

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, "Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

| IAR ELA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|--------------------------------------|---------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 177 | 87 | 90 | 114 | 10 | 19 | 24 | * | * | 10 | 25 | 25 | 25 | 46 |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| District | 474 | 246 | 228 | 314 | 27 | 47 | 72 | * | * | 14 | 49 | 48 | 38 | 112 |
| | 99.8% | 99.6% | 100.0% | 99.7% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 98.0% | 98.0% | 100.0% | 100.0% |
| State | 858,263 | 438,255 | 420,008 | 403,342 | 143,785 | 232,553 | 43,766 | 888 | 2,117 | 31,812 | 148,984 | 122,671 | 106,434 | 441,034 |
| | 98.8% | 98.8% | 98.8% | 98.9% | 98.5% | 99.0% | 99.3% | 98.2% | 98.6% | 98.5% | 97.8% | 98.0% | 99.3% | 99.0% |

| IAR MATH PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---------------------------------------|---------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | 177 | 87 | 90 | 114 | 10 | 19 | 24 | * | * | 10 | 25 | 25 | 25 | 46 |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| District | 475 | 247 | 228 | 315 | 27 | 47 | 72 | * | * | 14 | 49 | 48 | 38 | 112 |
| | 99.8% | 99.6% | 100.0% | 99.7% | 100.0% | 100.0% | 100.0% | * | * | 100.0% | 98.0% | 98.0% | 100.0% | 100.0% |
| State | 856,463 | 437,288 | 419,175 | 402,630 | 143,311 | 232,053 | 43,715 | 885 | 2,117 | 31,752 | 148,343 | 122,154 | 106,229 | 440,054 |
| | 98.7% | 98.7% | 98.7% | 98.8% | 98.2% | 98.8% | 99.3% | 98.1% | 98.6% | 98.4% | 97.5% | 97.6% | 99.2% | 98.8% |

| SAT ELA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|--------------------------------------|---------|--------|--------|--------|--------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 141,124 | 71,035 | 70,089 | 70,819 | 22,225 | 36,048 | 7,212 | 153 | 362 | 4,305 | 22,372 | 16,706 | 7,285 | 60,546 |
| | 97.4% | 97.0% | 97.9% | 98.7% | 93.9% | 96.9% | 99.1% | 96.8% | 94.8% | 97.4% | 95.7% | 94.9% | 95.6% | 95.9% |

| SAT MATH PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---------------------------------------|---------|--------|--------|--------|--------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 141,124 | 71,035 | 70,089 | 70,819 | 22,225 | 36,048 | 7,212 | 153 | 362 | 4,305 | 22,372 | 16,706 | 7,285 | 60,546 |
| | 97.4% | 97.0% | 97.9% | 98.7% | 93.9% | 96.9% | 99.1% | 96.8% | 94.8% | 97.4% | 95.7% | 94.9% | 95.6% | 95.9% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| DLM-AA ELA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---|--------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 11,237 | 7,420 | 3,817 | 4,745 | 2,544 | 2,986 | 545 | 11 | 28 | 378 | 11,188 | 11,188 | 2,575 | 6,762 |
| | 90.4% | 90.2% | 90.6% | 90.6% | 86.8% | 92.8% | 92.1% | 91.7% | 84.8% | 92.4% | 90.6% | 90.6% | 95.3% | 89.8% |

| DLM-AA MATH PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|--|--------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 11,225 | 7,414 | 3,811 | 4,736 | 2,543 | 2,983 | 544 | 11 | 28 | 380 | 11,176 | 11,176 | 2,572 | 6,756 |
| | 90.3% | 90.2% | 90.5% | 90.4% | 86.8% | 92.7% | 91.9% | 91.7% | 84.8% | 92.9% | 90.5% | 90.5% | 95.2% | 89.7% |

| DLM-AA SCIENCE PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|---|-------|-------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 4,731 | 3,136 | 1,595 | 2,031 | 1,114 | 1,210 | 218 | 1 | 12 | 145 | 4,715 | 4,715 | 971 | 2,763 |
| | 90.2% | 90.1% | 90.3% | 89.1% | 88.9% | 93.2% | 91.2% | 50.0% | 100.0% | 88.4% | 90.3% | 90.3% | 93.8% | 89.7% |

| ISA PARTICIPATION (Demographics) | | | | | | | | | | | | | | |
|----------------------------------|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|----------------------------|--------------------|------------------|------------|
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Children with Disabilities | Students with IEPs | English Learners | Low Income |
| School | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| District | 142 | 81 | 61 | 95 | * | 14 | 23 | * | * | * | 14 | 13 | * | 32 |
| | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | * | * | * | 100.0% | 100.0% | * | 100.0% |
| State | 426,055 | 216,678 | 209,377 | 203,326 | 67,060 | 116,257 | 22,096 | 452 | 1,121 | 15,743 | 70,208 | 55,467 | 39,317 | 205,716 |
| | 96.2% | 96.0% | 96.4% | 97.2% | 93.2% | 96.2% | 97.3% | 95.4% | 95.5% | 95.9% | 93.7% | 93.1% | 96.1% | 95.2% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| ELA PROFICIENCY - ALL TESTS (Demographics) | | | | | | | | | | |
|--|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 104 | 45 | 59 | 66 | 3 | 6 | 22 | * | * | 7 |
| | 58.4% | 51.1% | 65.6% | 57.4% | 30.0% | 31.6% | 91.7% | * | * | 70.0% |
| District | 289 | 128 | 161 | 196 | 8 | 16 | 61 | * | * | 8 |
| | 60.5% | 51.4% | 70.3% | 61.8% | 29.6% | 34.0% | 83.6% | * | * | 57.1% |
| State | 377,587 | 163,770 | 213,817 | 228,572 | 29,904 | 69,545 | 33,646 | 482 | 765 | 14,673 |
| | 37.4% | 31.7% | 43.3% | 47.7% | 17.7% | 25.6% | 65.3% | 45.8% | 30.5% | 40.2% |

| ELA PROFICIENCY - ALL TESTS (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 2 | 2 | 12 | 22 | * | * | * | * |
| | 7.7% | 7.7% | 48.0% | 47.8% | * | * | * | * |
| District | 5 | 4 | 12 | 53 | * | * | * | * |
| | 9.4% | 7.7% | 31.6% | 47.3% | * | * | * | * |
| State | 26,497 | 13,800 | 11,554 | 114,925 | 2,872 | 12 | 681 | 2,664 |
| | 14.5% | 9.2% | 9.9% | 22.6% | 13.9% | 7.2% | 14.2% | 38.3% |

| MATH PROFICIENCY - ALL TESTS (Demographics) | | | | | | | | | | |
|---|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 113 | 56 | 57 | 70 | 6 | 7 | 23 | * | * | 7 |
| | 63.5% | 63.6% | 63.3% | 60.9% | 60.0% | 36.8% | 95.8% | * | * | 70.0% |
| District | 247 | 120 | 127 | 163 | 8 | 10 | 57 | * | * | 9 |
| | 51.6% | 48.0% | 55.5% | 51.3% | 29.6% | 21.3% | 78.1% | * | * | 64.3% |
| State | 322,318 | 165,971 | 156,347 | 199,403 | 19,780 | 55,245 | 34,584 | 427 | 622 | 12,257 |
| | 32.0% | 32.2% | 31.7% | 41.7% | 11.8% | 20.4% | 67.2% | 40.7% | 24.8% | 33.6% |

| MATH PROFICIENCY - ALL TESTS (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 7 | 7 | 9 | 28 | * | * | * | * |
| | 26.9% | 26.9% | 36.0% | 60.9% | * | * | * | * |
| District | 10 | 9 | 9 | 45 | * | * | * | * |
| | 18.9% | 17.3% | 23.7% | 40.2% | * | * | * | * |
| State | 24,013 | 12,743 | 12,865 | 87,526 | 1,890 | 10 | 484 | 2,220 |
| | 13.2% | 8.5% | 11.1% | 17.3% | 9.2% | 6.1% | 10.2% | 32.0% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| SCIENCE PROFICIENCY - ALL TESTS (Demographics) | | | | | | | | | | |
|--|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * |
| District | 99 | 57 | 42 | 70 | * | 5 | 20 | * | * | * |
| | 69.2% | 70.4% | 67.7% | 72.9% | * | 35.7% | 87.0% | * | * | * |
| State | 208,012 | 105,491 | 102,521 | 124,967 | 15,687 | 42,175 | 16,053 | 252 | 466 | 8,412 |
| | 48.3% | 48.0% | 48.6% | 60.9% | 22.5% | 35.9% | 71.9% | 55.6% | 41.1% | 52.9% |

| SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * |
| District | 5 | 4 | * | 16 | * | * | * | * |
| | 33.3% | 28.6% | * | 50.0% | * | * | * | * |
| State | 18,427 | 10,359 | 6,219 | 68,664 | 1,792 | 10 | 419 | 1,364 |
| | 24.2% | 16.8% | 15.4% | 32.9% | 21.8% | 14.5% | 22.2% | 50.2% |

| EL PROFICIENCY ON ACCESS | | | | | | | |
|--------------------------|---------|----------|-----------------|--------------|--------------|----------------|----------------|
| | # ELS | # Tested | % Participation | # Proficient | % Proficient | # Long Term EL | % Long Term EL |
| School | 57 | 57 | 100.0% | 10 | 17.5% | * | * |
| District | 70 | 70 | 100.0% | 13 | 18.6% | 1 | 1.4% |
| State | 216,769 | 213,935 | 98.7% | 18,468 | 8.6% | 28,216 | 13.0% |

Illinois Assessment of Readiness (IAR)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 11.5% | 10.4% | 17.7% | 47.9% | 12.5% | 9.4% | 10.4% | 15.6% | 49.0% | 15.6% |
| District | 11.5% | 10.4% | 17.7% | 47.9% | 12.5% | 9.4% | 10.4% | 15.6% | 49.0% | 15.6% |
| State | 22.5% | 18.5% | 22.7% | 32.8% | 3.6% | 14.5% | 20.2% | 24.7% | 33.0% | 7.6% |

Grade 3 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | School | 19.6% | 15.2% | 15.2% | 41.3% | 8.7% | 10.9% | 15.2% | 10.9% | 52.2% | 10.9% |
| | District | 19.6% | 15.2% | 15.2% | 41.3% | 8.7% | 10.9% | 15.2% | 10.9% | 52.2% | 10.9% |
| | State | 25.4% | 19.5% | 22.8% | 29.8% | 2.6% | 15.3% | 19.2% | 24.1% | 33.2% | 8.1% |
| Female | School | 4.0% | 6.0% | 20.0% | 54.0% | 16.0% | 8.0% | 6.0% | 20.0% | 46.0% | 20.0% |
| | District | 4.0% | 6.0% | 20.0% | 54.0% | 16.0% | 8.0% | 6.0% | 20.0% | 46.0% | 20.0% |
| | State | 19.5% | 17.4% | 22.6% | 35.9% | 4.6% | 13.8% | 21.2% | 25.3% | 32.8% | 7.0% |

Grade 3 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | School | 8.8% | 10.5% | 19.3% | 54.4% | 7.0% | 7.0% | 10.5% | 22.8% | 49.1% | 10.5% |
| | District | 8.8% | 10.5% | 19.3% | 54.4% | 7.0% | 7.0% | 10.5% | 22.8% | 49.1% | 10.5% |
| | State | 13.8% | 16.9% | 25.2% | 39.9% | 4.2% | 8.4% | 15.2% | 25.1% | 41.4% | 10.0% |
| Black | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 37.0% | 21.3% | 19.5% | 20.6% | 1.6% | 28.7% | 28.3% | 23.6% | 17.6% | 1.8% |
| Hispanic | School | 27.3% | 18.2% | 27.3% | 18.2% | 9.1% | 18.2% | 27.3% | 18.2% | 27.3% | 9.1% |
| | District | 27.3% | 18.2% | 27.3% | 18.2% | 9.1% | 18.2% | 27.3% | 18.2% | 27.3% | 9.1% |
| | State | 31.4% | 21.1% | 20.9% | 24.3% | 2.2% | 18.3% | 26.2% | 26.9% | 25.4% | 3.2% |
| Asian | School | 0.0% | 0.0% | 7.7% | 46.2% | 46.2% | 0.0% | 0.0% | 0.0% | 53.8% | 46.2% |
| | District | 0.0% | 0.0% | 7.7% | 46.2% | 46.2% | 0.0% | 0.0% | 0.0% | 53.8% | 46.2% |
| | State | 9.0% | 10.6% | 19.3% | 50.8% | 10.3% | 3.7% | 8.2% | 14.9% | 47.4% | 25.8% |
| Native Hawaiian/Pacific Islander | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 18.7% | 16.5% | 18.7% | 41.7% | 4.3% | 12.9% | 17.3% | 23.0% | 36.0% | 10.8% |
| American Indian | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 26.9% | 21.0% | 18.2% | 31.8% | 2.1% | 19.9% | 24.1% | 25.5% | 23.4% | 7.0% |
| Two or More Races | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 21.1% | 17.1% | 23.3% | 33.8% | 4.7% | 14.7% | 19.2% | 24.1% | 32.9% | 9.0% |

Grade 3 - English Learner

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|------|-------------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 31.3% | 12.5% | 6.3% | 50.0% | 0.0% | 12.5% | 18.8% | 18.8% | 50.0% | 0.0% |
| District | 31.3% | 12.5% | 6.3% | 50.0% | 0.0% | 12.5% | 18.8% | 18.8% | 50.0% | 0.0% |
| State | 38.9% | 23.3% | 20.5% | 16.6% | 0.7% | 21.2% | 27.9% | 27.1% | 21.9% | 1.8% |

Grade 3 - Children with Disabilities

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|------|-------------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 57.1% | 7.1% | 28.6% | 7.1% | 0.0% | 42.9% | 28.6% | 7.1% | 21.4% | 0.0% |
| District | 57.1% | 7.1% | 28.6% | 7.1% | 0.0% | 42.9% | 28.6% | 7.1% | 21.4% | 0.0% |
| State | 49.2% | 19.9% | 15.6% | 14.3% | 1.0% | 33.0% | 26.3% | 20.4% | 17.4% | 2.9% |

Grade 3 - Students with IEPs

| Levels | ELA | | | | | Mathematics | | | | | |
|---------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | School | 57.1% | 7.1% | 28.6% | 7.1% | 0.0% | 42.9% | 28.6% | 7.1% | 21.4% | 0.0% |
| | District | 57.1% | 7.1% | 28.6% | 7.1% | 0.0% | 42.9% | 28.6% | 7.1% | 21.4% | 0.0% |
| | State | 54.0% | 20.2% | 14.2% | 11.1% | 0.5% | 36.4% | 27.0% | 19.6% | 14.9% | 2.2% |
| Non-IEP | School | 3.7% | 11.0% | 15.9% | 54.9% | 14.6% | 3.7% | 7.3% | 17.1% | 53.7% | 18.3% |
| | District | 3.7% | 11.0% | 15.9% | 54.9% | 14.6% | 3.7% | 7.3% | 17.1% | 53.7% | 18.3% |
| | State | 17.0% | 18.2% | 24.2% | 36.6% | 4.1% | 10.7% | 19.0% | 25.6% | 36.2% | 8.5% |

Grade 3 - Economically Disadvantaged

| Levels | | ELA | | | | | Mathematics | | | | |
|--------------------------|----------|-------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch | School | 21.4% | 21.4% | 14.3% | 39.3% | 3.6% | 17.9% | 17.9% | 7.1% | 53.6% | 3.6% |
| | District | 21.4% | 21.4% | 14.3% | 39.3% | 3.6% | 17.9% | 17.9% | 7.1% | 53.6% | 3.6% |
| | State | 32.8% | 21.9% | 21.5% | 22.1% | 1.6% | 22.1% | 26.7% | 26.0% | 22.6% | 2.6% |
| Not Eligible | School | 7.4% | 5.9% | 19.1% | 51.5% | 16.2% | 5.9% | 7.4% | 19.1% | 47.1% | 20.6% |
| | District | 7.4% | 5.9% | 19.1% | 51.5% | 16.2% | 5.9% | 7.4% | 19.1% | 47.1% | 20.6% |
| | State | 11.3% | 14.8% | 24.0% | 44.3% | 5.6% | 6.4% | 13.0% | 23.4% | 44.3% | 12.9% |

Grade 4 - All

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|-------|-------------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 6.2% | 12.3% | 24.7% | 43.2% | 13.6% | 7.4% | 14.8% | 14.8% | 59.3% | 3.7% |
| District | 6.2% | 12.3% | 24.7% | 43.2% | 13.6% | 7.4% | 14.8% | 14.8% | 59.3% | 3.7% |
| State | 17.3% | 19.9% | 26.0% | 29.3% | 7.4% | 16.7% | 21.2% | 28.7% | 30.5% | 3.0% |

Grade 4 - Gender

| Levels | ELA | | | | | Mathematics | | | | | |
|--------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | School | 4.9% | 17.1% | 24.4% | 43.9% | 9.8% | 9.8% | 12.2% | 12.2% | 61.0% | 4.9% |
| | District | 4.9% | 17.1% | 24.4% | 43.9% | 9.8% | 9.8% | 12.2% | 12.2% | 61.0% | 4.9% |
| | State | 20.3% | 21.3% | 25.7% | 27.2% | 5.5% | 17.2% | 20.4% | 27.8% | 31.2% | 3.4% |
| Female | School | 7.5% | 7.5% | 25.0% | 42.5% | 17.5% | 5.0% | 17.5% | 17.5% | 57.5% | 2.5% |
| | District | 7.5% | 7.5% | 25.0% | 42.5% | 17.5% | 5.0% | 17.5% | 17.5% | 57.5% | 2.5% |
| | State | 14.2% | 18.5% | 26.3% | 31.5% | 9.4% | 16.1% | 22.0% | 29.5% | 29.7% | 2.7% |

Grade 4 - Racial/Ethnic Background

| Levels | ELA | | | | | Mathematics | | | | | |
|----------------------------------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|-------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | School | 7.0% | 12.3% | 26.3% | 49.1% | 5.3% | 5.3% | 17.5% | 14.0% | 61.4% | 1.8% |
| | District | 7.0% | 12.3% | 26.3% | 49.1% | 5.3% | 5.3% | 17.5% | 14.0% | 61.4% | 1.8% |
| | State | 9.9% | 15.5% | 26.8% | 37.4% | 10.4% | 9.1% | 16.5% | 30.5% | 40.0% | 3.9% |
| Black | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 31.0% | 27.7% | 24.2% | 15.3% | 1.9% | 33.8% | 28.8% | 24.1% | 12.9% | 0.5% |
| Hispanic | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 23.9% | 24.9% | 27.0% | 21.3% | 2.8% | 21.4% | 27.2% | 30.2% | 20.4% | 0.8% |
| Asian | School | 9.1% | 0.0% | 0.0% | 27.3% | 63.6% | 9.1% | 0.0% | 0.0% | 72.7% | 18.2% |
| | District | 9.1% | 0.0% | 0.0% | 27.3% | 63.6% | 9.1% | 0.0% | 0.0% | 72.7% | 18.2% |
| | State | 6.4% | 9.1% | 20.7% | 42.3% | 21.5% | 3.7% | 8.0% | 20.3% | 53.7% | 14.2% |
| Native Hawaiian/Pacific Islander | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 11.6% | 17.0% | 25.2% | 38.8% | 7.5% | 8.2% | 19.7% | 29.3% | 38.1% | 4.8% |
| American Indian | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 19.5% | 24.0% | 27.2% | 25.1% | 4.2% | 20.7% | 23.4% | 27.8% | 25.7% | 2.4% |
| Two or More Races | School | * | * | * | * | * | * | * | * | * | * |
| | District | * | * | * | * | * | * | * | * | * | * |
| | State | 15.4% | 18.8% | 25.0% | 31.1% | 9.6% | 16.7% | 21.1% | 27.2% | 31.0% | 4.2% |

Grade 4 - Children with Disabilities

| Levels | ELA | | | | | Mathematics | | | | |
|----------|-------|-------|-------|-------|------|-------------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| School | 27.3% | 36.4% | 27.3% | 9.1% | 0.0% | 45.5% | 18.2% | 0.0% | 36.4% | 0.0% |
| District | 27.3% | 36.4% | 27.3% | 9.1% | 0.0% | 45.5% | 18.2% | 0.0% | 36.4% | 0.0% |
| State | 43.8% | 25.2% | 17.0% | 11.9% | 2.2% | 39.7% | 25.6% | 19.9% | 13.8% | 1.0% |

Grade 4 - Students with IEPs

| Levels | ELA | | | | | Mathematics | | | | | |
|---------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | School | 27.3% | 36.4% | 27.3% | 9.1% | 0.0% | 45.5% | 18.2% | 0.0% | 36.4% | 0.0% |
| | District | 27.3% | 36.4% | 27.3% | 9.1% | 0.0% | 45.5% | 18.2% | 0.0% | 36.4% | 0.0% |
| | State | 49.5% | 25.7% | 14.8% | 8.7% | 1.3% | 44.6% | 26.6% | 17.9% | 10.2% | 0.6% |
| Non-IEP | School | 2.9% | 8.6% | 24.3% | 48.6% | 15.7% | 1.4% | 14.3% | 17.1% | 62.9% | 4.3% |
| | District | 2.9% | 8.6% | 24.3% | 48.6% | 15.7% | 1.4% | 14.3% | 17.1% | 62.9% | 4.3% |
| | State | 11.8% | 18.9% | 28.0% | 32.9% | 8.5% | 11.9% | 20.3% | 30.5% | 33.9% | 3.4% |

Grade 4 - Economically Disadvantaged

| Levels | | ELA | | | | | Mathematics | | | | |
|--------------------------|----------|-------|-------|-------|-------|-------|-------------|-------|-------|-------|-------|
| | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch | School | 0.0% | 16.7% | 27.8% | 50.0% | 5.6% | 11.1% | 16.7% | 5.6% | 55.6% | 11.1% |
| | District | 0.0% | 16.7% | 27.8% | 50.0% | 5.6% | 11.1% | 16.7% | 5.6% | 55.6% | 11.1% |
| | State | 26.0% | 25.8% | 26.4% | 19.3% | 2.5% | 25.4% | 27.5% | 28.4% | 17.9% | 0.8% |
| Not Eligible | School | 7.9% | 11.1% | 23.8% | 41.3% | 15.9% | 6.3% | 14.3% | 17.5% | 60.3% | 1.6% |
| | District | 7.9% | 11.1% | 23.8% | 41.3% | 15.9% | 6.3% | 14.3% | 17.5% | 60.3% | 1.6% |
| | State | 7.8% | 13.5% | 25.6% | 40.2% | 12.8% | 7.1% | 14.3% | 28.9% | 44.2% | 5.5% |

| MEAN ELA GROWTH PERCENTILE - IAR (Demographics) | | | | | | | | | | |
|---|--------------|------------|------------|------------|-----------|-----------|-----------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 3,938 | 2,031 | 1,907 | 2,487 | * | * | 781 | * | * | * |
| | 49.8% | 50.8% | 48.9% | 45.2% | * | * | 71.0% | * | * | * |
| District | 20,866 | 10,923 | 9,943 | 13,800 | 1,044 | 2,037 | 3,773 | * | * | * |
| | 58.3% | 57.5% | 59.2% | 56.6% | 58.0% | 58.2% | 68.6% | * | * | * |
| State | 34,436,002 | 16,858,614 | 17,577,388 | 16,969,179 | 4,918,362 | 9,218,001 | 1,955,684 | 36,079 | 87,750 | 1,250,947 |
| | 50.0% | 48.0% | 52.0% | 52.0% | 44.2% | 48.6% | 56.8% | 52.1% | 51.0% | 50.2% |

| MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued) | | | | | | | | |
|---|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 462 | 462 | * | 1,050 | * | * | * | * |
| | 46.2% | 46.2% | * | 58.3% | * | * | * | * |
| District | 1,647 | 1,592 | 1,241 | 4,902 | * | * | * | * |
| | 49.9% | 49.8% | 56.4% | 59.8% | * | * | * | * |
| State | 5,320,447 | 4,251,841 | 3,610,517 | 16,700,374 | 561,126 | 4,217 | 135,773 | 227,060 |
| | 44.8% | 44.0% | 47.5% | 47.4% | 45.0% | 46.3% | 45.0% | 51.8% |

| MEAN MATH GROWTH PERCENTILE - IAR (Demographics) | | | | | | | | | | |
|--|--------------|------------|------------|------------|-----------|-----------|-----------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | 4,061 | 2,106 | 1,955 | 2,681 | * | * | 669 | * | * | * |
| | 51.4% | 52.7% | 50.1% | 48.7% | * | * | 60.8% | * | * | * |
| District | 16,479 | 8,417 | 8,062 | 11,081 | 790 | 1,641 | 2,737 | * | * | * |
| | 45.8% | 44.1% | 47.7% | 45.2% | 43.9% | 45.6% | 49.8% | * | * | * |
| State | 34,398,237 | 17,447,932 | 16,950,305 | 16,648,245 | 4,973,451 | 9,429,512 | 1,993,616 | 36,792 | 85,698 | 1,230,923 |
| | 50.0% | 49.8% | 50.2% | 51.2% | 44.9% | 49.6% | 57.6% | 53.0% | 49.8% | 49.6% |

| MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | 359 | 359 | * | 1,074 | * | * | * | * |
| | 35.9% | 35.9% | * | 59.7% | * | * | * | * |
| District | 1,220 | 1,215 | 856 | 3,745 | * | * | * | * |
| | 35.9% | 36.8% | 38.9% | 45.7% | * | * | * | * |
| State | 5,444,848 | 4,321,159 | 3,784,450 | 16,893,984 | 561,235 | 4,985 | 136,522 | 221,886 |
| | 46.1% | 44.9% | 48.9% | 47.9% | 45.1% | 47.0% | 45.7% | 50.6% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient

Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)

Grade 5 - 296

Grade 8 - 293

High School - 307

| ISA PROFICIENCY (Demographics) | | | | | | | | | | |
|--------------------------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|
| | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |
| School | * | * | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * | * | * |
| District | 99 | 57 | 42 | 70 | * | 5 | 20 | * | * | * |
| | 69.7% | 70.4% | 68.9% | 73.7% | * | 35.7% | 87.0% | * | * | * |
| State | 207,539 | 105,167 | 102,372 | 124,742 | 15,550 | 42,091 | 16,042 | 252 | 465 | 8,397 |
| | 48.7% | 48.5% | 48.9% | 61.4% | 22.7% | 36.2% | 72.6% | 55.8% | 41.5% | 53.3% |

| ISA PROFICIENCY (Demographics Continued) | | | | | | | | |
|--|----------------------------|--------------------|------------------|------------|----------|---------|---------------|----------|
| | Children with Disabilities | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
| School | * | * | * | * | * | * | * | * |
| | * | * | * | * | * | * | * | * |
| District | 5 | 4 | * | 16 | * | * | * | * |
| | 35.7% | 30.8% | * | 50.0% | * | * | * | * |
| State | 17,956 | 9,888 | 6,160 | 68,351 | 1,784 | 10 | 405 | 1,364 |
| | 25.2% | 17.5% | 15.7% | 33.2% | 21.9% | 14.7% | 22.6% | 50.5% |

CIVIL RIGHTS DATA COLLECTION - 2016-17 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

| CRDC - IN-SCHOOL SUSPENSIONS | | CRDC - OUT-OF-SCHOOL SUSPENSIONS | | CRDC - EXPULSIONS | |
|------------------------------|------|----------------------------------|------|-------------------|------|
| School | 0.0% | School | 0.0% | School | 0.0% |
| District | 0.5% | District | 0.5% | District | 0.0% |
| State | 5.3% | State | 4.5% | State | 0.2% |

| CRDC - SCHOOL-RELATED ARRESTS | | CRDC - REFERRAL TO LAW ENFORCEMENT | | CRDC - CHRONIC ABSENTEEISM | |
|-------------------------------|------|------------------------------------|------|----------------------------|-------|
| School | 0.0% | School | 0.0% | School | 0.0% |
| District | 0.0% | District | 0.0% | District | 0.0% |
| State | 0.2% | State | 0.4% | State | 16.5% |

| CRDC - INCIDENTS OF VIOLENCE | | CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE | |
|------------------------------|-------------------------------|---|----------|
| | Rate of Incidents of Violence | Firearm | Homicide |
| School | 0.0% | No | No |
| District | 0.0% | 0 | 0 |
| State | 2.2% | 17 | 5 |

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

| CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL | |
|---|----------------|
| School | 59 13.2% |
| District | 59 7.8% |
| State | 82,056 4.1% |

| CRDC - ADVANCED PLACEMENT COURSE WORK | | | | | | | |
|---------------------------------------|----------|-------------------------------------|---------|--|---------|-------------------------|---------|
| | | ADVANCED PLACEMENT (AP) COURSE WORK | | INTERNATIONAL BACCALAUREATE (IB) COURSE WORK | | DUAL CREDIT COURSE WORK | |
| | | Number | Percent | Number | Percent | Number | Percent |
| All | School | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | District | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | State | 125,291 | 6.2% | 3,588 | 0.2% | 50,567 | 2.5% |