Daily Snapshot

**Arrival:** Students unpack backpacks, take off coats, put belongings in the correct places. We encourage students to do this on their own to build self help skills.

**Sign-in:** We have students find their name and practice signing in. They can write it on their own, by tracing the letters, or hand over hand instruction depending on their developmental level.

**Circle Time:** This is our large group instruction. We work on project investigations, letter/sound recognition, story comprehension, math activities, etc. This is where we introduce the activities the students will work on throughout the day.

**Center Time:** Students choose a center to work in that has different activities that promote developmental skills. This is also a time where students learn how to work together and use social communication. The teachers model appropriate interactions for the students.

**Quiet Reading:** Students pick a story to read to themselves or with a peer. This time teaches students to appreciate books and how to use books appropriately.

**Small Group/Project Time:** We work in small groups to work on different art projects, math activities, literacy activities, and project investigation.

**Motor Time:** Students have 20-30 minutes of gross motor time either indoors or outdoors. They go to PE two times a week.