YOU make a difference.
TOGETHER WE achieve more!

Please review this home-school compact. Please provide feedback so that your voice can be heard and consideration can be made to revise any portions of this compact. You may write, phone, visit or email LAnderson@cassD63.org. Any changes will be communicated to you on a regular basis as this is a working document and represents a community effort to clearly identify our shared responsibilities, partnership and accountability for student progress and learning. Thank you for your commitment and your partnership.

This compact supports the requirements of Title I, Part A of the Elementary and Secondary Education Act. It also supports the requirements of informing you as parents that our certified staff has achieved the ‘highly qualified’ status as outlined by “No Child Left Behind.”

Stay in touch with current levels of progress, assessment, parent resources, district report card, School Improvement Plan, and monthly newsletters. We’re on the web at www.cassd63.org

Phone: 331-481-4010
Fax: 331-481-4011
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TOGETHER WE achieve more!

Cass School District 63
Concord Elementary School

Parent Compact

Concord Elementary School

Shared responsibility by parents, staff, and students in order to achieve continuous learning and achievement.
PARENT RESPONSIBILITIES

Your role as parents is critical to the home-school partnership. This compact outlines your support as it relates to your child’s learning:

- **Staying informed** about your child’s education and communicating with the school by promptly reading all emails and weekly NoteTotes from the school or the school district. Actively responding to surveys, feedback forms, school improvement planning, and policy information.
- **Staying informed** concerning the school improvement process as related to identified District and building-based goals.
- **Supporting the literacy goal** by engaging in established time to read to your child and have your child read to you.
- **Ensuring that your child has opportunities to complete homework** appropriate to grade level/academic ability.
- **Reinforce the importance of attendance and punctuality** for the school day.
- **Model the importance of balancing extracurricular activities with school related reinforcement/enrichment experiences.**
- **Volunteering** as appropriate to your schedule.
- **Contacting your child’s teacher** with successes and concerns.

SCHOOL RESPONSIBILITIES

In order to continue and effective home-school partnership, Concord Elementary School is committed to the following goals:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Illinois State Standards.** Our School Improvement Plan outlines the framework to accomplish this goal.
- **Ensure that parent-teacher conferences are scheduled to discuss student progress/achievement.** All parents are given the opportunity to meet with staff in November or at any time during the school year.
- **Provide parents with quarterly reports on student progress.** With the exception of prekindergarten, progress reports are provided in November, January, March, and June. Prekindergarten reports are on a trimester cycle.
- **Provide parents with ready access to staff** via email, conferences, direct voicemail, student management system, and in-school visitations.
- **Provide parents with opportunities to volunteer and participate in learning experiences with their child(ren).** Volunteers are readily welcomed simply by completing a volunteer form and requesting a time with the classroom teacher.

STUDENT RESPONSIBILITIES

Concord students will share the responsibility in the learning process by:

- **Bringing home assignments/completed work** on a daily/weekly basis.
- **Doing homework on a regular basis** and asking for help if needed.
- **Reading** at least 20 to 30 minutes every day outside of the classroom.
- **Making positive choices and showing respect** for learning abilities of other children.
- **Letting teachers know** when the learning process becomes too difficult or asking questions to learn more.